H. R. 1564

To provide for the full funding of the Individuals with Disabilities Education Act and the No Child Left Behind Act of 2001, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 2, 2003

Mr. Allen (for himself and Mr. Michaud) introduced the following bill; which was referred to the Committee on Appropriations, and in addition to the Committee on Ways and Means, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To provide for the full funding of the Individuals with Disabilities Education Act and the No Child Left Behind Act of 2001, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 **SECTION 1. SHORT TITLE.**
- 4 This Act may be cited as the "Local Property Tax
- 5 Relief Act of 2003".
- 6 SEC. 2. FINDINGS.
- 7 The Congress finds as follows:

- 1 (1) Local property taxes are rising in many 2 communities across the United States to meet grow-3 ing education expenditures, caused in part by the 4 need to meet requirements and standards set by 5 Federal education policies.
 - (2) States are facing the worst fiscal conditions since World War II as the majority of states face growing budget shortfalls. In order to meet their education budgets, many states are being forced to raise taxes. Property taxes are imposed in all 50 States. It has been estimated that property taxes across the country on average will increase 10 percent, and as high as 20 to 30 percent in some States.
 - (3) With the enactment of the Individuals with Disabilities Education Act, the Federal Government authorized a commitment to provide states funding to cover 40 percent of the national average per pupil expenditure for each disabled child served.
 - (4) The Federal Government has never provided more than 17 percent of the average per pupil expenditure under the Individuals with Disabilities Education Act.
 - (5) With the enactment of the No Child Left Behind Act of 2001, the Federal Government prom-

- ised to provide full funding for programs to help schools meet new requirements to demonstrate their success in terms of each student's achievements.
 - (6) Since the enactment of the No Child Left Behind Act of 2001, the President has failed to request, and Congress has failed to appropriate, full funding levels authorized by the Act.
 - (7) Fully funding the Individuals with Disabilities Education Act and the No Child Left Behind Act of 2001 would provide billions of dollars to States and communities for education expenses, and relieve the burden on local property tax payers bearing the brunt of increasing expenditures on schools and students.
 - (8) Since the beginning of the 107th Congress, Congress has approved tax cuts that mostly benefit the wealthy, and will result in the loss of more than \$2,000,000,000,000 in Federal revenue over the next decade, a fraction of which could be used to fully fund the Individuals with Disabilities Education Act, the No Child Left Behind Act of 2001, or both Acts.

4								
1	SEC	3	FIII I	FUNDING	FOR	INDIVIDUALS	WITH	DISARII.

- 2 **ITIES EDUCATION ACT.**
- There is appropriated an additional \$9,500,000,000,
- 4 for fiscal year 2003, to fully fund 40 percent of the aver-
- 5 age per pupil expenditures for programs under section 611
- 6 of the Individuals with Disabilities Education Act (20
- 7 U.S.C. 1411).

8 SEC. 4. FULL FUNDING FOR THE NO CHILD LEFT BEHIND

- 9 **ACT OF 2001.**
- There is appropriated an additional \$5,165,000,000,
- 11 for fiscal year 2003, to fully fund programs authorized
- 12 by the No Child Left Behind Act of 2001 (Public Law
- 13 107–110).
- 14 SEC. 5. SENSE OF CONGRESS ON OFFSETTING REVENUE TO
- 15 **PROVIDE FUNDING FOR EDUCATION.**
- 16 It is the sense of Congress that the reduction sched-
- 17 uled to take effect on January 1, 2004, in the highest in-
- 18 come tax rate should be postponed in order to raise reve-
- 19 nues sufficient to offset the appropriations made under
- 20 sections 3 and 4.

 \bigcirc